enrolment information
Contents

Welcome from the Parish Priest - Fr Anthony Girolami 5
Welcome from the Principal - Mr Mark Basile 7
Vision 8
Enrolment procedures 8
How our school operates 9
Why should I send my child to St Francis of Assisi 10
Parent/Teacher communication 11
Parent involvement 12
First Aid 13
Uniform shop 14
Out of School Hours Program 14
Celebrating at St Francis of Assisi 15

Curriculum
- Religious Education 16
- English 16
- Mathematics 17
- The Arts 17
- The Instrumental Program 18
- Digital Technologies 18
- Health & Physical Education 19
- LOTE 19

Inquiry approach to learning 20
Passion Projects 21
Library Resource Centre 22
Learning Support 22
Student wellbeing 23
Dear Parents,

At the moment, you are considering one of the most important decisions you will make concerning your child’s future.

This is something that is not to be taken lightly and I encourage you to carefully consider what is at stake.

The Catholic Church in Australia has been so acutely aware of the importance of education that virtually in its entire history in our country it has committed most of its resources towards primary and secondary schools and higher learning institutions. This commitment has involved many sacrifices by many people over many years. That is why Catholic schools enjoy such fine reputations in the broader community and deservedly so.

Here at St. Francis of Assisi Parish Primary School we offer a holistic approach to education. Our Parish School brings the message of the Gospel of Jesus Christ openly, clearly and positively to all who are here. Our Catholic faith that goes back to the Apostles brings a richness of life to all who have the heart to embrace it. It inspires an excellence in our approach to every aspect of our school’s curriculum.

At St. Francis, not only do we nourish the mind, but the heart and soul as well. Ultimately we see peoples’ lives from the perspective that they originated through love, they are sustained by love and they are fulfilled in love. At St. Francis it is the greatest love of all that we strive to give, that is the love of the Lord.

May the spirit of wisdom be with you as you make these important decisions.

Importantly please know you are part of our parish family so join us for mass each Sunday. Mass times are Saturday 6.30 pm, Sunday 9.00 am, 10.30 am (with children’s liturgy) and 5.00 pm (Youth Mass).

Yours in Christ,

Fr. Anthony Girolami
Parish Priest
Welcome from the Principal - Mr Mark Basile

Dear Parents,

Choosing a school for your child requires much thought and many factors must be taken into account. Questions that are sometimes raised involve how well the curriculum is taught, what facilities the school can provide and how dedicated the staff are to the needs of the children. The most fundamental question to be asked, I believe, is simply whether the school has a philosophy built around children.

St. Francis of Assisi prides itself on being a Catholic school, standing tall for Christ’s sake and searching for Christ in all of us. Our Motto states “Seek to Understand”. This is built around the prayer of St. Francis of Assisi and encapsulates the idea that we are all on a journey of learning and that our children need to develop a thirst for knowledge.

We recognise that our students are unique individuals who learn at their own developmental pace, respond to a stimulating and non-threatening environment and grow through love and genuine care. We are a school that values parents as the first educators. We respect and encourage this joint responsibility we share in educating our children.

St. Francis of Assisi works hard at being a total community where both children and parents are given many opportunities to grow in a variety of ways.

We offer a range of outreach programs that vary from year to year subject to the needs of our community. We encourage families to become actively involved in the life of the school, and together with our families, we work on building the best climate we can provide for our children.

We invite you to join us as part of our school family understanding that for children to learn to their full potential they need both parents and school working together in partnership. Our work is carried out in the full knowledge that Christ lives at the heart of all that we do.

Warm regards,

Mark Basile
Principal
Vision

St. Francis of Assisi Parish Primary School is a gospel centred learning community who live out the teaching of Jesus Christ. We believe that our Catholic faith and lifelong learning journey are interrelated. We are committed to the continual Faith development of our community where we experience Jesus through our faith and daily life, recognising that the Spirit is alive in people.

Learning at St. Francis enables the formation of knowledge, capabilities and values. We believe that this fosters meaningful engagement in learning in order to become informed, empowered and active global citizens in a contemporary and connected world.

We value opportunities for learning and reflection that challenge us to aspire to individual excellence, whilst maintaining the dignity and worth of the whole person.

Enrolment Procedures

St. Francis of Assisi Catholic Primary School accepts enrolments beginning in March, for the following year. Children must be five years of age or older by 30 April of the year they start school.

To enrol your child, the school needs:
- copy of Baptism Certificate
- evidence of your child’s date of birth
- names and addresses of the child and parents, guardians and carers
- parents’ phone numbers (home, work, mobile) and email addresses
- names and contact details of emergency contacts
- doctor’s phone number
- Immunisation Status Certificate
- health and welfare information (for example, does your child have asthma, diabetes, allergies, poor eyesight or hearing, specific custody arrangements)
- information about the language/s your child speaks and hears (to help the school build on your child’s knowledge).
- any information regarding external assessments e.g. psychologists, speech pathologists etc.

Some Important Information
- There is a non-refundable enrolment fee payable for all families.
- New families will have a pre enrolment interview with the Parish Priest and Principal (held early in Term 2).
- First round offers of places will be issued mid June. A non-refundable fee is required when accepting the position offered.
- Interviews will take place in Term 3.
- During Term 3 teachers will visit the kindergartens to observe as well as discuss children’s needs and development.
- Orientation sessions will take place in November.
- Uniform and Stationery requirements are organised during the orientation program
- There will be an opportunity to meet with other parents in your child’s class during orientation.
How Our School Operates

St. Francis of Assisi opened its doors in 1981 with an approximate enrolment of 180 students. It comprised of one major building, a school office and staff room. Since then the school has undergone immense growth.

Significant recent building works have provided us with state of the art facilities including:

- Library Resource Centre
- Computer Room
- Early Learning Centre
- Creative Arts Centre
- Visual Arts Room
- LOTE Room
- Courtyard with tables under shade sails
- Tennis/Basketball courts

The school is situated on 10 acres and a landscape plan has been carefully followed. As a result we now enjoy a completely landscaped surround. The landscape has been designed to incorporate active and passive movement around the school. Careful consideration was given to the nature of the trees planted for purposes of shade, aesthetics etc. There are many signs around our school which guide both our parents and children to different venues within the complex. Our school is well maintained as we have employed school caretakers working throughout the week.

There are four well developed adventure playgrounds for the children, four multi purpose courts, an oval, long jump pit, cricket pitch, two cricket nets and sand pits. The Parents’ Association regularly raise money to provide extra resources for our students and our school (e.g. Adventure Playground).

Given the size of the school, classes are given specific areas in which to play to ensure maximum safety. The ‘split lunch’ system has ensured good visibility for yard duty and appropriate use of equipment.

School Policies have been written for Administration and Curriculum. These policies guide us in ensuring the ongoing learning and teaching of the children at St. Francis of Assisi. These School Policies are available on the School website and School intranet.
Why Should I Send My Child to St. Francis of Assisi?

St. Francis of Assisi is a school centred around the philosophies of St. Francis of Assisi. We pride ourselves on providing a nurturing environment, one in which students can develop to their full potential. They are frequently affirmed, reassured and supported in all their endeavours. Teachers value student’s contributions and there is considerable emphasis on building their self esteem.

As a Catholic School, we aim to bring our students closer to a love of God.

Our shared learning, teaching beliefs and understandings, underpin our curriculum delivery.

Our curriculum is aligned with the School’s Vision Statement, Learning Centred Schools (CEOM) - A Sacred Landscape and AusVELS.

Professional Learning Teams meet weekly to address the ongoing needs of our students and that of the curriculum.

Special attention is given to students and families who need extra support. The Learning Support Team assists students with intellectual, social, emotional and physical needs.

Resources and facilities are continually upgraded at the School to meet the growing needs of our students and our School community.

Extensive assessment procedures are employed for the regular monitoring of students progress.

Specialist curriculum includes:
- Digital Technology - Computers
- Italian
- Physical Education
- Library classes (Prep to Year 4)
- Performing Arts (Music & Drama)
- Visual Art
- Instrumental Music lessons in Drums, Guitar, Singing, Keyboard, Violin and Piano
- Science
- Literature Studies (Year 5 & 6)
- Japanese (Year 5 & 6)
- Passion Projects (Year 5 & 6)
Parent/Teacher Communication

We believe in open communication between staff and parents. Teachers are excellent listeners and maintain confidentiality at all times.

We have various avenues for communication:

Newsletter/Diary Dates
A weekly newsletter is published on Monday and includes; messages from the Principal, Parish Priest and members of the teaching and learning team. The newsletter is an important means of communicating current information to parents. Various groups operating within the school use the newsletter to keep families well informed of their activities. A calendar of events is published at the beginning of each Term outlining activities.

Informal Interviews
Parents are encouraged to see their child’s teacher if any concerns arise. It is wise to make an appointment as teachers are frequently involved in meetings before and after school. Parents are also encouraged to telephone the teacher during recess or lunchtime if they have any immediate concerns about their children.

These times include Recess / Lunch Breaks

<table>
<thead>
<tr>
<th>Time</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior Lunch</td>
<td>11:10 am - 12 noon</td>
</tr>
<tr>
<td>Junior Recess</td>
<td>2:10 pm - 2:30 pm</td>
</tr>
<tr>
<td>Senior Recess</td>
<td>11:10 am - 11:30 am</td>
</tr>
<tr>
<td>Senior Lunch</td>
<td>1:00 pm - 1:50 pm</td>
</tr>
</tbody>
</table>

Due to the teacher’s duty of care to their students it is not possible for teachers to engage in discussion with parents during class time.

Formal Interviews
There is an opportunity each Semester for a formal parent/student/teacher interview to discuss your child’s progress. Parents and children are warmly encouraged to attend this interview.

Parent/Information Evenings
As well as formal and informal interviews mentioned previously, evenings are held to inform parents about expectations and the curriculum. The content of these evenings varies from year level to year level depending on needs.
Parent Involvement

High levels of parent involvement is evident at St. Francis of Assisi. Parents view the school as providing a secure environment in which high standards of behaviour are expected and achieved. The School values each student’s contribution and parents provide full and constant cooperation, working in partnership with the staff, to nurture and support students. All parents working with our students are required to present their Working With Children Card.

The Principal welcomes parents to discuss any matters concerning your child’s needs. Regular contact with parents is encouraged. We are proud of our ‘open door policy’ and welcome you to participate in all aspects of your child’s education.

Parents have the opportunity to support the school in the following areas:

• Parents and Friends Association
• School Education Board
• Working Bee
• Literacy & Numeracy Program
• Excursions/Incursions - parents sharing areas of expertise with students
• Library Resource Centre
• Art and Craft
• Interschool Sports
• Athletic & Swimming Carnivals

We value parents as the first educators of their children. Together we work to make our school the best in Catholic education. Working collaboratively with parents achieves better outcomes for our students.
First Aid

At St. Francis of Assisi we believe that our First Aid Policy is very important as it ensures the safety and well being of all our students.

A qualified Registered Nurse is on duty at Recess and Lunch Breaks. In addition, qualified First Aid Level 2 staff are rostered for First Aid duties.

Students are sent to Sick Bay when they become ill or injured. Teachers on yard duty carry a first aid bag with basic supplies. They direct students to Sick Bay if they believe they need additional First Aid or particular support. Students are well cared for by our staff and given the appropriate attention to meet their needs. Information regarding their illness or injury is recorded electronically and students are also issued with an Illness/Injury Parent Notification Form which informs parents or guardians of outcomes.

Sick Bay has the facilities and First Aid supplies necessary to appropriately administer First Aid to your child. In serious cases of injury or illness, students are observed and assessed, and parents/guardians are notified immediately.

We are also concerned for our Asthmatic students as well as others with significant allergies. We maintain up to date records and files regarding students’ medical requirements. Our Asthma Policy is in accordance with guidelines set out by the Asthma Foundation of Victoria and incorporates procedures for the administration of medication or should the need arise, hospitalisation.

All teachers are aware of anaphylactic students in the school and the appropriate emergency procedures. Parents are required to provide updated information regarding mobile phone numbers, contact names, action plans etc., with regard to emergencies to both the class teacher and school office. All health issues related to children e.g. EpiPens etc., are referred to the Deputy Principal or School Nurse.
Uniform Shop

Hours of Operation
The Uniform Shop is open twice a week.

Location
It is located in the Prep Building

General Information
Complete school uniforms are available from the Uniform Shop, including all school accessories (except shoes).

Uniform Shop staff are always willing to help in any way they can. If you are unable to attend during our hours of operation order forms are available from the school office. Completed order forms may be left at the office, and orders will be filled and delivered to child’s class on the next day the Uniform Shop is open.

Out of School Hours Program

At St. Francis of Assisi, our Before and After School Care offers a caring environment, where supervised group and individual play is encouraged. Students are offered a range of activities to choose from, such as painting, craft, reading, as well as the opportunity for both indoor and outdoor play. Areas are available for quiet activities such as reading and homework. Outdoor play is encouraged when the weather is favourable.

Meals
• Breakfast is provided, consisting of cereals, toast, fresh fruit, orange juice and milk. Pancakes and other items are also enjoyed on special occasions.
• Afternoon tea is provided, including sandwiches, fresh seasonal fruit, cakes, slices, ice treats in hotter months and warm soup in the colder months.

Before School Care Hours
Monday – Friday 6.45 am – 8.45 am

After School Care Hours
Monday – Friday 3.30 pm – 6.00 pm

Vacation Care
At St Francis of Assisi Primary School we offer a fully accredited Vacation Care Program. It operates during the first, second and third term school holidays and the last week prior to the children commencing the new school year. All activities are aligned with the National Quality Standards for Early Childhood Framework.

For Further Information Please Contact:
Angela Sicari
Out of School Hours Coordinator
9436 9638
Celebrating at St. Francis of Assisi

There are many special occasions during the year when we bring people together to celebrate a range of events.

Some of our special events include:
- Mother's Day Breakfast
- Father's Day Breakfast
- St. Francis of Assisi Feast Day
- Christmas Concert
- Prep - Year 2 Performances in The Arts
- Book Week
- Year 4 Basket Supper
- Prep Buddy Picnic
- Year 6 Graduation Dinner Dance
- Level Expo - students sharing their learning
Curriculum

Religious Education
Religious Education at St. Francis of Assisi School forms part of a life long process of religious formation, which helps students develop into people who reflect the image of God, our Creator. We aim to reflect the life of Christ in all aspects of the school, so that young people can experience the values of a Christian community based on love, compassion and justice.

At St. Francis of Assisi we offer a structured program of learning that introduces children to the Catholic-Christian tradition. We use our School's Vision, Learning Centred Schools and the Sacred Landscape model developed by the Archdiocese of Melbourne, to guide us.

In addition, we provide opportunities for involvement in class masses, school masses, prayers, meditation, sacramental programs and workshops as well as religious leadership by our students.

We promote the values of a Christian community across our curriculum. We work in partnership with parish priests, parish community and parents to enrich our student’s religious education experiences to carry forward the mission of Jesus Christ and our patron saint, St. Francis of Assisi.

English
At St. Francis of Assisi students learn to appreciate, enjoy and use language. The development of literacy skills in reading, writing, listening and speaking fosters confidence, thinking and imagination. This aims to develop students’ potential to participate capably and fully as active and contributing citizens. Through the study of English, students learn to analyse, understand and communicate with others.

Our school places emphasis on Literacy learning skills across all areas of the curriculum. The Victorian Curriculum based English Program consists of:

- 2 hour daily Literacy Block for Prep to Year 6
- Focused teaching of Reading, Writing, Speaking and Listening
- Assessment and reporting of Literacy development
- The students read a wide variety of texts and learn to analyse, critically reflect and respond to what they read
- Year 1 Reading Recovery Program
- Literacy Support Program

Assessments Preps - Year 6
A variety of school based and online assessments are used at St. Francis of Assisi to monitor student learning, identify needs and plan for focused teaching, intervention or extension. Students are assessed in the areas of:

- Reading and viewing
- Writing
- Speaking and listening

Year 3 and 5 students participate in the National Assessment Project (NAPLAN). The English program is aligned with the Victorian Curriculum documentation.
Curriculum cont.

Mathematics
We believe the study of Mathematics is fundamental in ensuring that students are provided with the necessary skills to actively and capably participate in society. Mathematics at St. Francis of Assisi provides students with essential skills and knowledge in Number and Algebra, Measurement and Geometry and Statistics and Probability. Our Mathematics program is aligned with the Victorian Curriculum documentation.

Mathematics aims to ensure that students:
• Are confident, creative users and communicators of mathematics, able to investigate, analyse, represent and interpret situations in their personal and work lives.
• Are able to pose and solve problems
• Appreciate Mathematics as an accessible learning area to study
• Are engaged in a structured 1 hour mathematics lesson daily

At St. Francis of Assisi, a variety of school based assessments are used to monitor student learning, identifying needs and plan for focused teaching. Intervention and extension opportunities are provided at the School.

Years 3 and 5 students participate in the National Assessment Project (NAPLAN).

The Arts
At St. Francis of Assisi, we are proud of our extensive Arts program. We believe The Arts are a unique way to engage our students creatively with a view to develop self expression. It encourages them to communicate their personal experiences, observations, ideas and feelings about themselves and their world.

We offer a range of fun and exciting educational experiences to aid the students in developing creativity, confidence and individuality in a safe and nurturing learning environment.

We cater for The Arts disciplines of Dance, Drama, Music, Media and Visual Arts through daily learning and specialist programs.

Our students have the opportunity to actively participate in:
• School Choirs
• School Band
• Passion Play
• Ballroom Dancing
• Recitals and Concerts
• Art exhibitions
• Christmas Carols
• Incursions and excursions

We at St. Francis of Assisi believe it is important to provide students opportunities to experience the Arts.
Curriculum cont.

The Instrumental Program
St Francis offers an in-house instrumental music program that aims to provide students the opportunity to learn an instrument, during school hours. Currently, we offer tuition in drums, guitar, singing, keyboard, violin and piano aiming to offer other instruments as the program develops. Students are engaged in half hour individual or group (maximum of three) lessons with highly trained instrumental music teachers.

Students are encouraged to undertake internal or external exams (AMEB, ANZCA etc.) and have the opportunity to perform in school recitals and a variety of other school events. We also encourage senior students enrolled in instrumental music lessons to participate in a music ensemble throughout the year. Participation in an ensemble provides the opportunity for students to showcase combined singing/instrumental skills with others. We believe this enriches their experiences and repertoire, as well as meet others who share a passion for music. These ensembles occur during lunchtime and before or after school at no extra cost to parents.

**Individual Lessons** 30 minutes

**Group Lessons (max 3 students)** 30 minutes

Contact the office staff for an Instrumental Music Enrolment Form.

Digital Technologies
Digital Technologies is a key component of our curriculum at St Francis of Assisi. It is taught in classrooms, the Computer Lab and the Library Resource Centre. This provides students with a range of engaging experiences using current and emerging technologies. We provide safe access to digital educational resources which promote educational excellence through development of students’ knowledge, skills, understandings and application of digital tools. The laptop program in years 4, 5 and 6 provides for a rich learning environment that has the potential to promote, enhance and transform the learning of the students. We aim to teach students to develop new thinking and learning skills, to create multimedia products, to develop more productive ways of working and solving problems, and to communicate their ideas. We have developed the use of classroom blogs, which are updated and maintained by teachers and their students. Class blogs display and communicate student learning and allow our students to engage in a global learning experience. We are currently implementing the eSmart Framework, which supports the creation of positive online behaviour in a cybersafe environment in and beyond the school.

Our Digital Technologies resources at St Francis include:
- Interactive Whiteboards in every classroom
- Four desktop computers in each P-3 classroom
- Additional laptop computers in each year 3 classroom
- One laptop computer per year 4-6 student
- iPads within all classrooms
- A computer lab containing thirty desktop computers
- Desktop computers, iMacs, MacBooks and iPads (Library Resource Centre)
- Digital cameras, Flip cameras and digital microphones
- Laser printers throughout the school
- A green room recording studio
Curriculum cont.

Health & Physical Education
Health and Physical Education promotes an understanding of physical activities, movement, food and nutrition, health, safety, human development and human relationships.

At St. Francis of Assisi we believe it is important students develop an early awareness of their own health, wellbeing and physical abilities. We believe in a program which imparts accurate knowledge, fosters desirable attitudes and develops positive practices in relation to both health and physical education.

The Health and Physical Education Program is taught by both the classroom teacher and a Specialist teacher. During formal lessons, a variety of skills are taught to students, providing an opportunity to develop different skills.

Physical Education areas include:
• fundamental movement patterns
• coordinated actions of the body
• the concept of fitness
• physical activity
• growth and development
• effective relationships
• identity
• safety, challenge and risk
• food and nutrition
• sportsmanship

Students are allocated a house team upon entry to the School. These houses are MacKillop (Red), Mannix (Green), Chisholm (Blue) and Polding (Yellow). Students participate in house teams for various activities, including athletic carnivals and other intra sport activities. Year 6 children participate in the Winter and Summer Interschool Competition program.

LOTE (Language Other Than English)
At St. Francis of Assisi, Italian is taught to all grades, Prep - Year 6. We believe that students successfully acquire an additional language in the formative years of primary education.

Through the study of the Italian language and culture, we aim to promote an appreciation of all cultures in our School.

Resources and activities reflect learner’s interests and provide opportunities to use Italian in meaningful and culturally appropriate situations.

Italian is taught through listening, speaking, reading and writing. Learning Italian is developed through the following mediums - stories, games, puppetry, poetry, art and craft, vocabulary activities, tapes and drama.

The LOTE teacher takes into account the language backgrounds, interests and aspirations of students when planning the LOTE program.
Inquiry Approach to Learning

At St. Francis of Assisi, we believe inquiry learning is an approach that allows the learner to question, seek knowledge and come to a deeper understanding of themselves, others and their world. We believe the teacher acts as a facilitator to guide students in becoming life long learners using skills that are transferrable across all curriculum areas and life experiences.

At St Francis of Assisi students are:
• Involved in creating new understandings by thinking and working creatively, exploring and experimenting, planning and reflecting, communicating and collaborating.
• Involved in the appropriate and ethical use of contemporary technologies and resources that enable and transform learning.
• Given learning opportunities to build relationships in and beyond the classroom.
• Given choices that enable them to pursue their interests and follow flexible pathways to future studies and work.
• Given responsibility for managing their own learning supported by goal setting, reflection and feedback.
• Exposed to a curriculum which is designed using an inquiry approach to learning where students build, investigate and personalise new knowledge and skills through big ideas. Below is an outline of our big ideas.

<table>
<thead>
<tr>
<th>Learning about and Becoming Ourselves</th>
<th>Learning about and Living in the Physical World</th>
<th>Learning about and Living with Others</th>
<th>Learning about and Living in a Changing World</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where students investigate ‘health and safety’ ‘wellbeing and identity’ and ‘learning to learn’</td>
<td>Where students investigate ‘environmental sustainability’ and ‘natural systems’</td>
<td>Where students investigate ‘community organization’ and ‘cultural diversity’</td>
<td>Where students investigate ‘change over time’ and ‘technological advancements and innovation’</td>
</tr>
</tbody>
</table>

Our curriculum design is aligned with the Victorian Curriculum and Catholic Education Horizons of Hope documentation.
Passion Projects at St Francis of Assisi School

Passion Projects value the importance of student voice and choice. Student motivation is increased when students have the opportunity to work with contemporary tools and practices to solve problems.

Passion Projects at St Francis of Assisi School use an inquiry approach to learning, students have the opportunity to question, look for answers and demonstrate their understandings in a variety of ways. Students investigate areas of interest that honour curriculum areas of Victorian Curriculum, such as: Technologies (Design & Digital), The Arts and Science. Students will participate in the design process and use creative and critical thinking skills, problem solving skills and reflection and evaluation skills to:

- Design
- Construct and
- Use and evaluate various products.

Students will develop 21st Century learning skills through this explorative, hands-on and active approach to learning. They will use various materials and tools. Students will meet in their Passion Project group once a fortnight from 11.30am - 3.30pm. The session is facilitated by a teacher.

Our students in years 5 and 6 were surveyed and asked to share their areas of interest, these included:

- Design - Graphics & Visual Arts
- Digital Technologies - Technology & Media
- Design - Creating and making robotics
- Design - Food & Kitchen Garden
- Performing Arts - Music & Drama
- Science
- Health & Physical Fitness

As a celebration of learning, students will organise an exhibition and share their learning with the community. This may include a student gallery, performance, student teaching student seminars, students teaching parents expo or taking action within or beyond our school community.
Library Resource Centre

- The Library Resource Centre at St Francis of Assisi is a large purpose built building, fully equipped and stocked with books and electronic resources.

- The library houses a vast, up to date collection, of over 40,000 items that is used to support learning in all curriculum areas.

- Library staff actively promote reading and seek to encourage all students to become lifelong readers.

- Library staff support students in their learning of research skills.

- Students are encouraged to borrow regularly during timetabled sessions as well as before or after school.

- The library is open before and after school, and parents are encouraged to borrow books to read with their children.

Learning Support

Learning Support is available for students from Year Prep – Year 6, who may require additional assistance with intellectual, social, emotional or physical needs.

We offer support through various mediums, which include:

- Learning Support Leader
- Student Wellbeing Leader
- Literacy Leader
- Mathematics Leader
- Reading Recovery Teachers
- Learning Support Officers
- Internal agencies and learning advisors within the school.
- External agencies providing support and assessments within the school, for example Psychologists, Speech Pathologists, Counsellors and Education Advisors.
- The learning support team meets fortnightly addressing the needs of individual students.

The staff of St. Francis of Assisi work closely with families to provide students with the best possible learning opportunities, catering for individual needs and ensuring that all students experience success.
Student Wellbeing

Student Wellbeing is the physical, social and emotional development of the child.

We promote a general state of happiness, feeling safe, positive relationships with others and being involved in striving to do one’s best in a wide range of opportunities at St. Francis of Assisi.

To foster the above, our school delivers the following programs:

- Social Skills (Program Achieve -You Can Do It)
- Seasons program - a peer support program for children who are experiencing grief and loss in their lives
- Prep, Years 1 & 2 -Concert
- Year 3 - Reconciliation & First Eucharist
- Year 4 - Ballroom Dancing
- Year 5 - Camp with a focus on resilience and team building
- Year 6 - Passion Play, Interschool sports, Confirmation, Ballroom Dancing, Graduation & Camp

- The Reach for the Stars - Extension & Challenge Program - We offer our high achieving students the opportunity to participate in a variety of academic-based programs in which they have particular strengths. Students use a variety of skills such as creative and critical thinking, communication and collaboration to solve mathematical and scientific problems, design products, debate contemporary issues and develop public speaking.

To further develop this positive relationship between the School and student, we have:

- Pupil of the Week
- Principal’s Award
- Gold Awards/School Badges
- Buddy System
- Student Representative Council
- Extra curricula activities during lunchtime
- A School Counsellor
seek to understand